

#### OFFICE OF SERVICE LEARNING

One University Circle, Turlock, California 95382 (209) 667-3311

## CALL FOR PROPOSALS For 2021 — 2022 Academic Year Service Learning Courses

#### **Instructional Support Mini-Grants**

The Office of Service Learning invites proposals for grants up to \$1,000.00 to support efforts to enhance instruction and to promote innovative teaching and learning strategies around service learning and community-based coursework. Up to ten (10) Mini-grants will be awarded. See Grant Eligibility below for more details.

#### **Purpose of Mini-Grants**

Instructional support mini-grants can be used for the following purposes:

- To develop and implement service learning centered pedagogies.
- To promote innovative teaching and learning strategies for community-based curriculum.
- To purchase instructional materials, and/or supplies, software that supports community-based curriculum.
- To facilitate effective assessment of service learning centered pedagogies.
- To pay for student assistants to implement service learning centered pedagogies & student learning opportunities.
- To support travel to service learning related conferences, workshops, meetings, and research sites; travel to learn and implement innovative service learning teaching strategies.

If you have an idea for funding, but aren't sure if it would qualify, contact the Office of Service Learning at 667-3311, to discuss your potential grant initiative. You are also welcome to make a zoom appointment to meet with our staff to discuss program ideas. Please email Julie Fox at jfox@csustan.edu to set up an appointment.

#### **Grant Eligibility**

All full-time faculty (including full-time lecturers) are eligible to participate. Up to five (5) of the ten grants will be awarded to new service learning (SL) grantees or past grantees who have not received funding in the past three (3) years. Grants are considered for faculty interested in expanding their current SL course or SL research project.

#### **Deadlines & Reporting**

Grant Proposals Due: Friday, May 21, 2021 by 5 pm. Please email your Request for Proposal to bforray@csustan.edu.

<u>Funds Expensed</u>: All award money must be spent and receipts submitted to the Office of Service Learning by **Friday, May 20, 2022**. In order to process awards, applicants must provide original receipts documenting expenditures. Each application should be for a single project/activity.

Reporting: If you receive funding, you will need to submit a brief <u>academic year-end report</u> describing the benefits of the funding to your teaching/research, student learning, and the community. *Faculty who receive funding to support service learning course work may be asked to participate in a service learning assessment activity.* 

#### Award criteria

Proposals will be judged on the following criteria. Each criteria category below is weighted equally.

- Potential positive impact on student learning and faculty teaching/scholarship.
- Ability to continue project/activity/service through multiple semesters.
- Number of students impacted.
- Impact of service on the community.

#### **Application Procedure**

Complete by typing in the writable pfd *application form* below, including your Dept. Chair's signature and <u>email application to beform</u> before before the of Service Learning by <u>5 pm on Friday, May 21, 2021</u>. To receive a list of previously funded activities please email Brett Forray. See page 2 for Request for Proposal application form.

# Faculty Center for Excellence in Teaching and Learning Service Learning

### Instructional Support Mini-Grant Application: 2021 — 2022 AY

Applicant please NOTE: When complete, resave this RFP file as: Faculty Grants-Scholarhips RFP 2021-2022AY\_[last name]

I. Requestor		
Name	Date	
Rank:	☐ Assistant Professor	☐ Full-time Lecturer
Department		
Phone (Office)(	Home)	
Email Address		
Signature of Applicant		
II. Project/activity/purchase description		
learning at CSU Stanislaus. Please be as specific as poss	ible. For example, if your propos specific titles and descriptions of	the funds are being requested and how this will benefit teaching and service sal is for travel, include conference titles, your role at the conference, dates, it the material; and if your request is for student assistants, note the hours and bject.
☐ To develop and implement service learning centered p	pedagogies	
☐ To promote innovative teaching and learning strategic	es for community-based curriculu	m
☐ To facilitate effective assessment of service learning of	centered pedagogies	
lacktriangledown To purchase instructional materials, supplies, software	e that assists the development of	community-based curriculum
☐ To pay for student assistants to support and implement opportunities for students	at service learning centered pedag	gogies, for example, to develop innovative community-based learning
☐ To support travel to service learning related conference	ces, workshops, meeting, and rese	earch sites
III. Budget		
Attach a separate sheet itemizing and describing expenses	for this proposal.	
Total cost of activity/project/purchases \$		
Total amount requested from mini-grant Service Learning	g fund \$	
Other funding sources explored (committed/expected/un	nsuccessful). Include names and	amounts of funding requested/granted.
IV. Institutionalization  Is this a one time expense, or will the benefits of the gra	nt money only be realized throuչ	th continued funding? Briefly explain.
V. Department endorsement		
☐ I endorse this grant request.		
☐ I do not endorse this grant request.		
Explanation:		
Name of Department Chair		
Signature of Department Chair		Date

JF/1/08/10